



2016-17 PROGRAM APPLICATION

Thank you for your interest in applying to the 2016-17 Eleanor Roosevelt Community College Emerging Leaders (ECCEL) program. Developed by the Eleanor Roosevelt Center at Val-Kill (ERVK) and our four community college partners, ECCEL is designed to prepare you to lead in all aspects of your life — personal, academic, professional and community. With a focus on self-discovery, skill development, experiential learning and global citizenship, the program will contribute significantly to your academic achievement and workforce success, preparing you to lead in a global society.

Please review the information below prior to completing your application:

SELECTION CRITERIA & PROGRAM REQUIREMENTS

- Applicants must be a matriculated student at Dutchess, Orange, Rockland, or Ulster Community College and have completed at least 12 credits with a minimum 2.5 cumulative GPA. Students entering college directly from high school must have a minimum 2.5 cumulative GPA and be registered for at least 12 credits.
- ECCEL is intended to be a beneficial extra-curricular activity and valuable compliment to your academic schedule. Successful completion of the program requires attendance and full participation in each of the following:
 - ⇒ Three (3) Weekend Leadership Retreats: **November 11-13, 2016; January 13-15, 2017; and June 2-4, 2017**; retreats run from Friday afternoon through Sunday afternoon and include overnight accommodations.
 - ⇒ Implementation of a campus-based group community impact project
 - ⇒ Participation in scheduled campus group meetings (meeting will be held at least once per month)
 - ⇒ Participation in two (2) spring workshops, usually lasting 2 hours each.

DEADLINES:

- Application and both references must be received by **September 30, 2016**.
- Applicants will be notified by October 14th.

COSTS:

- Accepted students will have the option to pay either a \$150 program fee OR commit to providing 5 hours of community service prior to the January retreat.

APPLICATION PROCESS:

- Complete application (pages 1 and 2) and the short-answer questions and essay question (page 3)
- Provide TWO reference forms and letters; references may come from faculty, community leaders and/or employers.
- Include your name on all pages; paperclip your application together. **Please do not use staples.**
- **Mail your completed application**, reference forms and letters, and financial aid form (if applicable) to:

**Eleanor Roosevelt Center
2016 ECCEL Application
P.O. Box 255
Hyde Park, NY 12538**

- **You may also email your application** to: ECCEL@ervk.org and write "Application" in the subject line.

Questions? Please don't hesitate to contact us! Email: ECCEL@ervk.org or call 845-229-5302.



ELEANOR ROOSEVELT
COMMUNITY COLLEGE
EMERGING LEADERS PROGRAM

2016 Application Form

Name: _____

APPLICANT CONTACT INFORMATION

NAME: _____

BIRTHDATE: (month/day/year): _____

ADDRESS: _____

CITY: _____ STATE: _____ ZIP: _____

HOME PHONE: _____ MOBILE PHONE: _____

EMAIL: _____

SCHOOL INFORMATION

SCHOOL NAME: _____

START DATE: _____ ANTICIPATED GRADUATION DATE: _____

MAJOR/PROGRAM OF STUDY: _____

CREDITS COMPLETED: _____ GPA: _____

FACULTY ADVISOR (Name): _____

FACULTY ADVISOR PHONE: _____

FACULTY ADVISOR EMAIL: _____

INCOMING HIGH SCHOOL STUDENTS ONLY

SCHOOL NAME: _____

GPA: _____

GUIDANCE COUNSELOR: _____

GUIDANCE PHONE: _____ EMAIL: _____

CERTIFICATION:

I certify that the information provided on this application is complete and correct to the best of my knowledge.

Signature: _____ Date: _____



Name: _____

REFERENCES

As part of the application process you are required to obtain TWO references who can attest to your qualifications for participation in the program. References should come from school representatives, community based leaders or employers who know you well. References should not come from a relative.

Your references must be willing to fill out the **enclosed Applicant Reference Form** and write a one-page letter of recommendation for you. Please make sure to ask your references for assistance within an adequate amount of time. They may either send their forms and letters of recommendation directly to ERVK by email to ECCEL@ervk.org or via fax (845-229-0742) by September 30, 2016 or you may include them in your ECCEL application package.

Please provide some information about your references below:

REFERENCE 1:

NAME: _____
TITLE: _____ ORGANIZATION: _____
PHONE: _____ EMAIL: _____
YOUR RELATIONSHIP TO THIS PERSON: _____

REFERENCE 2:

NAME: _____
TITLE: _____ ORGANIZATION: _____
PHONE: _____ EMAIL: _____
YOUR RELATIONSHIP TO THIS PERSON: _____



SHORT ANSWER QUESTIONS

On separate sheets of paper, please type your responses to the following questions. Limit your responses to approximately 200 words for each question. Please write the question number and the bolded sentence from each question at the beginning of your responses. All of your short-answer responses must fit on two pages or less, single-sided, using a 12-point font and 1-inch margins. ***Please include your name on each page and do not staple.***

- 1) ECCEL prepares college students for future positions of personal, professional, academic and community leadership, using the example set by Eleanor Roosevelt. **What is it about the ECCEL program that appeals to you and what do you expect to gain from this experience?**
- 2) **Have you had any involvements in school clubs or activities, sports programs, community service or human rights/social justice advocacy? If yes, please describe. If no, please explain and indicate what types of activities would interest you.**
- 3) **What is one aspect of leadership or one character trait that you would like to learn or work on improving?**
- 4) **What current or past leader, in the areas of business, government, education or community service, demonstrates the kind of leader you want to be? Please explain.**

PERSONAL ESSAY

Please write an original essay between 500-1000 words addressing the question below. Your essay must fit on two pages, single-sided, using a 12-point font and 1-inch margins. ***Please include your name on each page and do not staple.***

Identify a problem or issue in the world, country, or your community that you feel strongly needs to be addressed. Explain your choice and discuss the opportunities that you have had to either address this issue or learn more about it. How can you as a leader take action to resolve this issue?



Name: _____

Please give your completed reference form and letter to the candidate or send directly to:

ECCEL Program — Reference
Eleanor Roosevelt Center
P.O. Box 255
Hyde Park, NY 12538
Email: ECCEL@ervk.org
Fax: 845-229-0742

All references must be received by September 30, 2016.

APPLICANT REFERENCE FORM

To the Reference:

The Eleanor Roosevelt Center's ECCEL Program prepares students to lead in all aspects of their lives — personal, academic, professional and community. With a focus on self-discovery, skill development, experiential learning and global citizenship, the program will contribute significantly to students' academic achievement and workforce success and prepare them to lead in a global society.

To benefit from this experience, participants must be mature, self-motivated and self-directed. We would appreciate your thoughtful reflection on these and other qualities that will help us evaluate this applicant for our program. Please mention in your letter any aspects of the applicant's personality, character, or situation that you consider pertinent to our program. If you have any further questions about ECCEL, please contact us at (845) 229-5302, or email us at ECCEL@ervk.org. Also visit our website: www.ervk.org/eccel.

PRINTED NAME SIGNATURE

TITLE ORGANIZATION

ADDRESS: STREET/PO BOX

ADDRESS: CITY STATE ZIP CODE

EMAIL ADDRESS

RELATIONSHIP TO APPLICANT HOW LONG HAVE YOU KNOWN THE APPLICANT?

Please attach a one-page letter of reference that includes the applicant's full name with specific examples or anecdotes that illustrates why you believe the applicant will benefit from participating in the ECCEL program and any of the following:

- the applicant's leadership skills OR potential
the applicant's ability to communicate
the applicant's maturity, independence, and perseverance
the applicant's awareness of social / civic issues
the applicant's ability to be a team player
the applicant's involvement with school and/or community activities
the applicant's curiosity about life and the larger world
the applicant's interpersonal skills
the applicant's special talents/skills